

Junior Program: Term 2, Week 7, 2020



FORTNIGHTLY GOALS AND OUTCOMES

Learning goal	Ensure children are transitioning back into the program postively, by reminding children of our routines, expectations and opportunties.	
Sustainability goal	Educate and provide opportunity to help children learn about the importance of sustainable practices such as reduce, reuse and recycling of our materials.	
Cultural and Community goal	Provide opportunity for children and families to give feedback regarding the program as well as suggestions to implement into the junior room.	NQS: 6

CURRICULUM AND PROGRAM

Monday	Tuesday	Wednesday	Thursday	Friday
8th June	9th June	10th June	11th June	12th June
Planned Activities &	Planned Activities &	Planned Activities &	Planned Activities &	Planned Activities &
<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>
	Assorted Toys	Assorted Toys	Assorted Toys	Assorted Toys
PUBLIC HOLIDAY	Free Drawing	Free Drawing	Free Drawing	Free Drawing
	Newspaper Dogs	Paperplate Rainbow Fish	3D rainbow	Mirrored Butterfuly painting
Planned Learning	Planned Learning	Planned Learning	Planned Learning	Planned Learning
PUBLIC HOLIDAY	Junior Room Survey: Afternoon Tea Ideas Routine Reminders	Junior Room Survey: Afternoon Tea Ideas Routine Reminders	Junior Room Survey: Epuipment/Resources	Junior Room Survey: Epuipment/Resources
Workshops	Workshops	Workshops	<u>Workshops</u>	Workshops
	Soccer Skills		Totem Tennis comp.	
PUBLIC HOLIDAY	Soccel Skiiis		rotem remiis comp.	
STEM	STEM	STEM	STEM	STEM
		Card Games		Lego Construction
PUBLIC HOLIDAY				

NOTES: This fortnight we will assign different children, with help from a staff member to ask our peers what we would like to see in the junior room. This could include afternoon teas, cooking club ideas and new equipment/resources.

















Junior Program: Term 2, Week 8, 2020



FORTNIGHTLY GOALS AND OUTCOMES

Learning goal	Ensure children are transitioning back into the program postively, by reminding children of our routines, expectations and opportunties.	NQS: 5.1.1
Sustainability goal	Educate and provide opportunity to help children learn about the importance of sustainable practices such as reduce, reuse and recycling of our materials.	NQS: 3.2.3
Cultural and Community goal	Provide opportunity for children and families to give feedback regarding the program as well as suggestions to implement into the junior room.	NQS: 6

CURRICULUM AND PROGRAM

Monday	Tuesday	Wednesday	Thursday	Friday
15th June	16th June	17th June	18th June	19th June
Planned Activities &	Planned Activities &	Planned Activities &	Planned Activities &	Planned Activities &
<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>	<u>Leisure Experiences</u>
Assorted Toys	Assorted Toys	Assorted Toys	Assorted Toys	Assorted Toys
Free Drawing	Free Drawing	Free Drawing	Free Drawing	Free Drawing
Colourful Weaved fish	COOKING CLUB: Blueberry Muffins	KidsBiz Wall of fame makeover	Card & friendship bracelet making	Paddlepop stick snakes
Planned Learning	Planned Learning	Planned Learning	Planned Learning	Planned Learning
Junior Room Survey: Cooking Club Ideas	Junior Room Survey: Cooking Club Ideas	Creation of Junior Room Expectations poster	Creation of Junior Room Expectations poster	KidsBiz made Reduce, Reuse and Recycle poster
Workshops	Workshops	Workshops	Workshops	Workshops
Hula Hoops and Skipping Ropes		Tennis Skills		Soccer Skills
STEM	STEM	STEM	STEM	STEM
	Mobilio Construction		Card Towers	

<u>NOTES:</u> This fortnight we will assign different children, with help from a staff member to ask our peers what we would like to see in the junior room. This could include afternoon teas, cooking club ideas and new equipment/resources.













