



# Before School Care Program: Term 4, Week 5, 2019



## FORNIGHTLY GOALS AND OUTCOMES

|                                    |  |          |
|------------------------------------|--|----------|
| <b>Learning goal</b>               | Encourage children to show interest in other children, explore common interests, differences and learn more about their peers. | MTOP 1.1 |
| <b>Sustainability goal</b>         | Children will be supported to demonstrate an awareness of the impact of human activity on environments.                        | MTOP 2.3 |
| <b>Cultural and Community goal</b> | Encourage children to act with moral and ethical integrity   | MTOP 2.3 |

## CURRICULUM AND PROGRAM

| <b>Monday</b><br>11 <sup>th</sup> November   | <b>Tuesday</b><br>12 <sup>th</sup> November  | <b>Wednesday</b><br>13 <sup>th</sup> November   | <b>Thursday</b><br>14 <sup>th</sup> November   | <b>Friday</b><br>15 <sup>th</sup> November   |
|--|--|---|--|--|
| <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Hot wheels<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Kinetic sand<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Craft<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Painting<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Card games<br>- Group games |
| <u>Planned Learning &amp; Leisure Experiences</u><br><br>Human Board Game  | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Outside Play  | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Gymnastics<br>Trampoline & Mini Trampoline   | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Craft   | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Play Station VR   |
| <u>Workshops</u><br><br>   | <u>Workshops</u><br>Tennis   | <u>Workshops</u><br><br>  | <u>Workshops</u><br>Yoga   | <u>Workshops</u><br>Cooking: carrot cake   |
| <u>STEM</u><br><br>iPads: Personal Profiles  | <u>STEM</u><br><br>  | <u>STEM</u><br><br>Science: Will it float or sink competition?  | <u>STEM</u><br><br>Lego Card Challenge   | <u>STEM</u><br><br>  |
| <u>NOTES:</u> Click or tap here to enter text.   |  |   |  |  |





# Before School Care Program: Term4, Week 6, 2019



## FORNIGHTLY GOALS AND OUTCOMES

|                                    |  |          |
|------------------------------------|--|----------|
| <b>Learning goal</b>               | Encourage children to show interest in other children, explore common interests, differences and learn more about their peers. | MTOP 1.4 |
| <b>Sustainability goal</b>         | Children will be supported to demonstrate an awareness of the impact of human activity on environments.                        | MTOP 2.3 |
| <b>Cultural and Community goal</b> | Encourage children to act with moral and ethical integrity   | MTOP 2.3 |

## CURRICULUM AND PROGRAM

| <b>Monday</b><br>18 <sup>th</sup> November  | <b>Tuesday</b><br>19 <sup>th</sup> November  | <b>Wednesday</b><br>20 <sup>th</sup> November  | <b>Thursday</b><br>21 <sup>st</sup> November  | <b>Friday</b><br>22 <sup>nd</sup> November  |
|---|--|--|---|---|
| <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Beading<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Painting<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Kinetic sand<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Playdough<br>- Group games | <u>Planned Activities</u><br>- Colouring in<br>- Lego<br>- Board games<br>- Music and dance<br>- Puzzles and books<br>- Dress ups<br>- Harmer beads<br>- Craft<br>- Group games |
| <u>Planned Learning &amp; Leisure Experiences</u><br><br>Gymnastics<br>Trampoline & Mini Trampoline   | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Laser Tag   | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Blind Folded Taste Testing: Use your senses to guess  | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Outside Play   | <u>Planned Learning &amp; Leisure Experiences</u><br><br>Giant Games (limbo, connect 4, snakes and ladders, jenga, dominos)   |
| <u>Workshops</u>  | <u>Workshops</u><br><br>Cooking: Energy boosting oats bar  | <u>Workshops</u>   | <u>Workshops</u>  | <u>Workshops</u><br><br>Yoga  |
| <u>STEM</u><br><br>Building paper boats   | <u>STEM</u>  | <u>STEM</u>  | <u>STEM</u><br><br>Science: Shaving Cream Rain Clouds   | <u>STEM</u>   |
| <b>NOTES:</b> Click or tap here to enter text.  |  |  |   |   |

